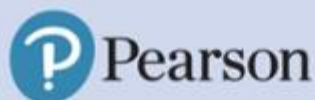


# TEACHING SCIENCE IN ENGLISH: A CLIL APPROACH



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## **Preface**

This book is written for primary science teachers who are involved in the Dual Language Programme (DLP) and find themselves having to teach content in English as a medium of instruction. These teachers are highly accomplished in their own disciplines, though unfamiliar with integrating content and language learning simultaneously. Primary science teachers often lament the lack of ready-made resources that integrate science content with English language support. This book is an effort to fill a gap in the DLP resources for primary science teachers.

We have adopted a practical approach and have aimed to provide primary science teachers with teaching and learning activities that can easily be incorporated into their classrooms. We have provided ideas that can easily be implemented and lesson plans that cover each of the themes required by the current primary science syllabus. The Content and Language Integrated Learning (CLIL) approach is designed to help science teachers to integrate content and language learning in their science classrooms. Science-related language is introduced in context, making it more meaningful for primary pupils and providing them with greater exposure to the English language in science lessons in a natural way. This book will be of help to primary science teachers in teaching science in English as well as facilitating the language development of their pupils.