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CRAFTING A SUCCESSFUL RESEARCH PROPOSAL TO GRADUATE ON TIME²

Joseph Velarde, Donnie Adams, Chua Yan Piaw and
Bambang Sumintono

Introduction

Educational research stems from the existing realities of schools and institutions in the education system. The nature of the problem in this field revolves around educational factors ranging from school environment, student outcomes, teacher development, and leadership impacts just to cite a few. To further understand these realities, conceptual fundamentals of social sciences and theoretical frameworks in education provide a substantial foundation for investigation and exploration of related matters. It is important to grasp the nature of educational research to pave a clearer path for researchers in drafting a focused educational leadership research proposal.

The Nature of Educational Research

On a general note, research in the field of education shares essential features of research in any field of study. In order to create a vivid picture of the experiences in an academic environment, educational research aims to go beyond finding solutions to problems.

Educational researchers must aspire to arrive at certain generalisations and develop theories or models that could best explain the attitudes and the realities of academic institutions and the stakeholders in these realms. In developing such studies, it is important to reflect on how these

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