

**Kesan menggunakan dilema kehidupan sebenar dalam pengajaran-pembelajaran Pendidikan Moral**

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**Masalah Pendidikan (Volume 30, No. 1, 2007, Pages 101 to 112)**

**The Moral Education teacher uses different methods to teach the subject in school. Various strategies such as problem solving, active learning, cooperative learning and rational solution are being widely used to increase students' consciousness towards moral thinking, moral feeling and moral action. The issue discussed here is the implication of using real-life dilemmas compared to hypothetical dilemmas and its influence on the moral development of secondary school students.**

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