

PEMERKASAAN GURU BAHASA MELAYU MELALUI PENYELIAAN KEMBANG
TUMBUH DAN KOMUNITI PEMBELAJARAN PROFESIONAL (KPP) DI LIMA SEKOLAH
MENENGAH DAERAH KUALA LIPIS

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ABSTRACT

This research endeavours to inculcate PLC in the education system and to measure the understanding of PLC among Malay language teachers through developmental instructional supervision. PLC aims to equip Malay language teachers with knowledge in supervising and to develop their interpersonal and technical skills in teaching. Be that as it may, PLC modules are the key to empower Malay language teachers in secondary schools. The data collection of this qualitative research was conducted using observation and interview through focus group discussion. Observation and interview was conducted on 50 samples Malay language teachers from five selected secondary schools in Kuala Lipis, Pahang. This research involves 50 Malay language teachers whom are teaching in 5 secondary schools; 10 Malay language teachers per school, for focused group discussion. Another 120 samples were chosen for an open-ended discussion that is made up of the administrations, senior assistant, head of department of Malay language, and Malay language teachers. Findings have shown that common practice in the learning and teaching of Malay language is less effective. Findings have shown that the teachers do not