Start practising it the right way

A FRIEND who is in the United Kingdom sent me an article through Facebook about how a headmaster in a national primary school in Bukit Mertajam, Penang, allegedly humiliated a Year One pupil by pulling on his trousers and backside.

I am not sure how the headmaster is going to defend his act, but the most serious issue here is inclusive education and how it is or is not practised in Malaysia.

Our delegates participated in all the United Nations conferences towards inclusive education in 1990, 1993 and 1994, respectively.

Inclusive education was introduced in the Education Act 1996. What does inclusive education mean to ordinary people like us? Based on the United Nations statement and agreement by many nations, including Malaysia, inclusive education has been defined as the fact of children in schools being allowed to have equal access to education.

Many schools have avoided or ignored an inclusive education system that has been advocated by the United Nations. We have been asked to support the children with special educational needs.

Many parents have been forced to enroll their children in special schools. Such schools are not designed to accommodate children with special needs as well as non-disabled children. The schools are often too small and have limited resources.

The United Nations has been advocating for inclusive education, which means that all children, regardless of their abilities, should have equal access to education. This means that schools must be designed to accommodate all children and not just those with special needs.

The right to education is protected under human rights law, and all children, regardless of their abilities, should have equal access to education. This means that schools must be designed to accommodate all children and not just those with special needs.

Inclusive education helps children to develop their full potential, and it helps to break down barriers that prevent children from accessing education.

In conclusion, inclusive education is crucial for the development of children and it is important that schools are designed to accommodate all children. It is time that Malaysia and other countries adopt inclusive education to ensure that every child has the right to an education.

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