

## KUALITI PELAKSANAAN PROGRAM DIPLOMA PENDIDIKAN LEPASAN IJAZAH DI INSTITUSI PENGAJIAN TINGGI AWAM MALAYSIA

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### **Abstract**

Research on the Diploma in Education for Postgraduate (DPLI) Programme is a type of evaluation program through 'conceptual framework' *Model Budgeting System* (MBS) to improve the performance of the program activity from the aspects of effectiveness, suitability, efficiency and economy. Research were done using survey design through mix method. Random sampling from DPLI postgraduate teachers (n = 471), lecturer teaching the DPLI program (n = 35), coordinator of the DPLI program (n = 4) and school administrator (n = 43). Eleven public universities were chosen as research locations. Two types of instruments were used in this research; questionnaires and open questions were designed by the researcher based on the MBS conceptual framework. Item validity are between ( $\alpha$ ) = .719 until 941 Alpha value. Nunally interpretation matrix (1978) and Stufflebeam (1972) were used to measure the quality level of implementing the DPLI program. The result of the research shows that the program quality of DPLI at the Higher Public Education Institution from the aspect of the suitability of the DPLI program has on average mean of 3.86, (inkremantal). From the aspect of effectiveness of the program the mean is 4.25 (homestatik), from the aspect of efficiency of the program the mean is 4.16 (homestatik). From the aspect of economy, research shows that majoriti of the universities which implement the DPLI program stated that economy on the DPLI program does not have any impact on the program outcome of the activity and also the product of the DPLI program. To avoid the wastage, most of the universities who handle the DPLI program always take steps to reduce the program activity which consume high costs, increased internal program and have collaboration between Education Faculty for the success of DPLI Program. Based on the conceptual framework, it can be summarized that only the suitability of the DPLI program needs improvement.

### **PENDAHULUAN**

Program Diploma Pendidikan Lepas Ijazah (DPLI) di beberapa buah Institusi Pengajian Tinggi Awam Malaysia (IPTA) telah berlangsung sejak tahun 2006 sebagai memenuhi hasrat melahirkan insan guru cemerlang sesuai dengan prinsip memartabatkan profesyen perguruan melalui Pelan Induk Pembangunan Pendidikan (PIPP) Kementerian Pelajaran Malaysia (2004 – 2010). Program DPLI adalah satu usaha murni Kementerian Pelajaran Malaysia untuk Diploma Pendidikan (DP) kepada lepasan pemegang Ijazah Sarjana Muda