Educational Factors Correlated to Ethnic Identity of Independent Chinese Secondary School Students in Malaysia

Authors: Ho, Pui Yoo; Chew, Fong Peng; Thock, Ker Pong
Source: Advanced Science Letters, Volume 25, Number 1, January 2019, pp. 88-90(3)
Publisher: American Scientific Publishers
DOI: https://doi.org/10.1166/asl.2019.13193

Abstract

From the perspectives of the ICSS Chinese students, this paper aims to find out the correlation between educational factors and their ethnic identity. Significant stronger correlation is found between the students' ethnic identity and macro-educational factors, the importance of Chinese language in life and comprehensive Chinese mother tongue education. ICSS is able to shape the students' identity through the schooling experiences and classroom learning of Chinese ideology, language, and culture. In addition, their Chinese language proficiency and preference of using it in ethnic-based cultural activities showed positive interaction of making Chinese language as a meaningful part of their ethnic identity.

Keywords: Ethnic Identity; Independent Chinese Secondary School; Malaysia

Document Type: Research Article

Affiliations: 1: Department of Chinese Studies, Faculty of Art and Social Science, University of Malaya, 50603 Kuala Lumpur, Malaysia 2: Department of Language and Literacy Education, Faculty of Education, University of Malaya, 50603 Kuala Lumpur, Malaysia

Publication date: January 1, 2019

More about this publication?