Using Nominal Group Technique to Identify Career Decision Elements for TVET Entrepreneurs

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This study aims to identify and assess the psychological, social and economic determinants for Technical and Vocational Education and Training (TVET) entrepreneurs making career decisions. The formation of these elements is based on expert panel views and agreements using Nominal Group Technique (NGT). A total of 10 experts involved in full-time entrepreneurship career were identified.

The process of voting in the NGT session for career decisions is intended to determine the priority level of each element according to the preferences of each individual panel based on scale interpretation. NGT requires five stages: study briefings, idea generation, sharing and discussion ideas, voting for the best ideas, and the presentation of research findings. Therefore, the findings of this study will be the most important point of reference in the construction of career path models for TVET entrepreneurs.

Key words: Entrepreneur, Career Decision, Nominal Group Technique, Career Path, Technical Vocational Education Training.

Introduction

Goals and ambitions are important in career choices and decisions. Suhaila Nadzri et al (2015) state that career choice is an ongoing process, beginning with children’s perceptions of the world of work and then expanding into adolescence and early adulthood. Work is a central dimension of satisfaction in the lives of individuals, given the time and energy invested in it and its importance for generating positive social relationships, commanding respect in society and forging a sense of belonging and identity (Padovez-Cualheta et al.,