This research conducted to investigate the effectiveness of headmasters' transformational leadership behaviour on teachers' sense of efficacy in underprivileged primary schools of Port Dickson district. Headmaster as the head of a school and headmasters' transformational leadership behaviour are important in school management. There are four dimensions in headmasters' transformational leadership behaviour such as headmasters' inspirational (IVM), headmasters' intellectual stimulation (IVS), headmasters' idealized influence (IMH) and headmasters' individualized consideration (IVIC). All four dimensions in transformational leadership is the most suitable leadership which enable to enhance teachers' sense of efficacy and improve students' achievement will increase. The quantitative method which is a set of the questionnaire used in conducting the research. The questionnaire is adopted and adapted from the MIQI (Multifactor leadership Questionnaire) and TSES (Teacher Sense of Efficacy).

Rahmad Sukor Ab. Samad
Lai Yuet Wei

Effectiveness of Headmasters' Transformational Leadership Behaviour
On Teachers Sense Of Efficacy

Dr. Rahmad Sukor Ab. Samad possesses the Ph.D. in Management & Administration (University of Malaya) and is still lecturing in the Faculty of Education (UM). The co-author, Miss Lai Yuet Wei, is a Master holder (Educational Management) and school teacher under the Ministry of Education Malaysia.

978-3-330-04474-6