AGAMA, KEPRIBADIAN DAN KEPEMIMPINAN PENDIDIKAN ISLAM
Oleh:
Eneng Muslihah

MENGAGAS PENDIDIKAN MULTIKULTURAL
Oleh:
Anisudin

KONSEP MANAJEMEN PENINGKATAN MUTU PENDIDIKAN
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SUPPORTIVE COUNSELLING FOR YOUTH AUTONOMY
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Oleh:
Muhammad Muhib Alwi

PERAN DAN PROBLEMATIKA GURU DALAM MENGHADAPI TANTANGAN GLOBALISASI
Oleh:
Zakaria Syafe’i

KEPEMIMPINAN DALAM ORGANISASI PEMBELAJARAN
Oleh:
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TANTANGAN DAN PROSPEK MAHASISWA PAI
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STUDENTS’ ATTITUDE TOWARDS THE USES OF INTERNET
Oleh:
Rahmad Sukor Ab. Samad
Mohamed Iskandar Rahmad Sukor
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STUDENTS' ATTITUDE TOWARDS THE USES OF INTERNET

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Abstract
Internet is a useful tool for all in a technologically advanced world. Internet use for education is very important. It is now in practice to teach school to college to get more out of it. In this study, the emphasis is given on the most important success factor that investigates about Internet usage by undergraduate students of the University, whether it is an effective learning tool for students and teachers and also examines the level of use Internet and whether the Internet is useful for distance learners. The sample of the data is taken from the universities of Malaya. The results revealed that most students find that the Internet knowledge is essential for students and teachers. Above all respondents in the questionnaire that students feel comfortable using the Internet and provides substantial information and half of those surveyed felt that Internet use is easy in school. Results showed that the Internet is easier to use then the collection of research tools, while the Internet is very important. It is recommended that students should align their potential for significant and positive use of the Internet. Further, it is recommended to educate students to use basic Internet tools.

Keywords: Technologically advance world, Education purposes, Effective tool, Internet usage

Introduction
Internet is derived from the technical term internetwork, the result of interconnecting computer networks with special gateways or routers (http://en.wikipedia.org). It also can be defined