THE ISLAMIC SPIRITUAL ELEMENT OF AL-TAFAKKUR IN CRITICAL THINKING AMONG MUSLIM ENGINEERING UNDERGRADUATES IN MALAYSIA


Abstract

This study aimed to investigate the relationship between spiritual element of Al-Tafakkur and critical thinking among Muslim engineering undergraduates in Malaysia. A quantitative research approach was adopted for this study. A total of 150 responses were received from male and female students. The findings revealed that there is a significant relationship between spiritual element of Al-Tafakkur and critical thinking among Muslim engineering undergraduates in Malaysia. The results also indicated that spiritual element of Al-Tafakkur positively influences critical thinking. The study recommends that educators should integrate spiritual element of Al-Tafakkur into the critical thinking curriculum to enhance students' critical thinking skills.

Keywords: Al-Tafakkur, critical thinking, spiritual element, Muslim engineering undergraduates, Malaysia.