Abstract

In the current digital world, every aspect of education has some elements of technology. Teaching and learning have become very complex and often individualistic, especially with the use of technology. In many schools and higher learning institutions, we are missing out on the integration of all types of people, the joy of studying and the purpose of life. It has become a very mechanical world. In some cultures, even preschool children are forced to spend hours studying for a supposedly early head start. By the time they are in secondary school, they have burned out, some even to the extent of taking their own lives because they cannot keep up with parental and societal pressure to excel in their studies. To ensure that the digital education era does not eliminate the human side of education, it is important to employ strategies to ensure this humanizing. One way that this can become a reality is through moral education. Moral education is a subject that is taught in Malaysian schools as a core subject for all non-Muslim students. It aims to develop students as individuals who have integrity and noble values, high moral standards based on universal values founded on moral principles that contribute to the unity, prosperity, and well-being of the individual, the country, and the global society. Through certain pedagogies in moral education, such as visualization and silent learning, students can be encouraged to engage in deep self-reflection, which can place them in a better position to make decisions based on the moral choices available in moral dilemmas that they face at interpersonal and intrapersonal levels.

Keywords
Humanizing education Visualization Silent learning Moral choices

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References


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