ABSTRACT

This research endeavours to investigate PCC in the education system, and to measure the understanding of PCC among Malay language teachers through developmental instructional supervision. PCC aims to equip Malay language teachers with knowledge in supervising and to develop their interpersonal and technical skills in teaching. In that aspect, PCC modules are the key to empower Malay language teachers in secondary schools. The data collectors of this qualitative research were conducted using observation and interview through focal group discussion. Observation and interview were conducted on 10 selected Malay language teachers from five selected secondary schools in Kuala Lumpur. This research involved 10 Malay language teachers who are teaching in 5 secondary schools. 10 Malay language teachers per school, for focused group discussion. Another 15 samples were chosen for an open-ended discussion that is made up of the administrators, senior assistants, head of department of Malay language, and Malay language teachers. Findings have shown that communication in the learning and teaching of Malay language is felt effective. Findings have shown that the teachers do not