Creativity and imagination in *messy play* among preschool children

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**ABSTRACT:** This study was conducted to examine creativity and imagination messy play among preschool children. The focus of the study was on identifying types of messy play that can help preschool children develop creativity and imagination as well as to identify the creativity and imagination of preschool children in messy play. The sample consists of two principals and *four children* aged five and six years at two preschools. Two principals were interviewed, and their responses recorded and transcribed into a data form. The eight children participated in three kinds of messy play activities that differ in materials. They were also interviewed, observed and recorded in video during the activities carried out and all results collected were transcribed in the form of data and analyzed on the development of creativity and imagination. Study design is based on qualitative. The result showed that types of messy play can help preschool children in the development of creativity and imagination and the creativity and imagination in preschoolers have been shown extensively in messy play activities carried out. In conclusion, it is undeniable that messy play can help preschool children develop their creativity and imagination. This study also suggests further research can focus on creativity and imagination messy play among children aged four and below as well as other aspects of development that can also be enhanced in messy play activities.