Effectiveness of Dramatic Play in Vocabulary Learning Among ESL Preschoolers: Preliminary Study

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Abstract:

This study will be conduct to determine effectiveness of dramatic play in vocabulary learning among ESL preschoolers. This studies also to useful prelude for community of early childhood education particularly teachers and administrators with insights in employing interesting approach that can be implemented frequently to enhance vocabulary learning of ESL preschoolers using dramatic play. The teachers would be able to provide an appealing and meaningful learning experience for the ESL preschoolers to learn the new vocabulary and apply them appropriately in a variety of meaningful context.

Keywords: DRAMATIC PLAY; ENGLISH AS SECOND LANGUAGE; VOCABULARY

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