LINUS assessment accordance with the cognitive level among
year 1 students in a School Klang District

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ABSTRACT: Malaysia's Education System is experiencing huge changes in recent years. Changes are compulsory in the education system to align with international education standards before producing human resources that are crucial. The changes are compulsory to fill the gap in the labor market needs. The changes are compulsory to develop the human resource that is capable of contributing to national development. The aim of the paper is to study the cognitive level of students in year 1 at a Klang District school. The assessment was conducted using LINUS, a test developed to measure students' cognitive levels. The results showed that students at this level have varying levels of cognitive ability. The assessment is useful for teachers to tailor their teaching methods to meet the needs of each student.