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- To help them in getting feedback on their research work for improving the same and making them more relevant and meaningful, through collective efforts.
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EDITORIAL

It is my proud privilege to welcome you all to the Research World International Conference at Bangkok, Thailand. I am happy to see the papers from all part of the world and some of the best paper published in this proceedings. This proceeding brings out the various Research papers from diverse areas of Science, Engineering, Technology and Management. This platform is intended to provide a platform for researchers, educators and professionals to present their discoveries and innovative practice and to explore future trends and applications in the field Science and Engineering. However, this conference will also provide a forum for dissemination of knowledge on both theoretical and applied research on the above said area with an ultimate aim to bridge the gap between these coherent disciplines of knowledge. Thus the forum accelerates the trend of development of technology for next generation. Our goal is to make the Conference proceedings useful and interesting to audiences involved in research in these areas, as well as to those involved in design, implementation and operation, to achieve the goal.

I once again give thanks to the Institute of Research and Journals, Research World & The IIER for organizing this event in Bangkok, Thailand. I am sure the contributions by the authors shall add value to the research community. I also thank all the International Advisory members and Reviewers for making this event a Successful one.

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IMPLEMENTATION OF OTHMAN METHOD ON MEMORIZATION THE QURAN: A STUDY IN SULAYMANIYAH INSTITUTE, MALAYSIA

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Abstract: Until today, memorization is still one of the methods used in the process of preservation of the Qur’an. This article aims to review and analyze the methods and approaches used by a Centre of Tahfizhul Qur’an Sulaymaniyyah in the process to produce the students who can remember the whole Qur’an. This study used the methods of documentation, observation and interviews in order to obtain the data. Through the analysis, this study found that there are seven basic methods of memorizing the Qur’an: Khatam 10, Chi method, Zoe Piims, Kohel Piims, Tekkrmar, Tekkrmar Ipsi Sefiya and Has. By using these seven methods, the students could recite the whole Qur’an by memorization, without seeing the mushaf. As a researcher, I would like to suggest these methods of memorization, to be applied in all the centers, in order to produce the hafiz who can fully memorizing the Qur’an.

Keywords: Qur’an; Memorization; Methodology; Tahfizh; Othman

I. INTRODUCTION

Generally, Islam is the largest religion in Turkey since the time of the Ummayyad (Ottoman) Sultanate which dominated Turkey in the 4th Century. The effect of the development of Islam in Turkey has resulted in the existence of other institutions of Islamic learning, including memorization of the Qur’an. The study method of memorization of the Qur’an that is widespread in Turkey is the Othman tahfizh method. This method has been used by the Turkish community in memorizing the Qur’an and has been practiced ever since the ruling era of the Turkish Ummayyad government. Othman tahfizh method is one of the methods of Qur’an memorization that is growing in Malaysia. This method is brought from the Qur’an tahfizh institute that exist in Turkey namely Tuba Kiz Kur’an Kusadasi Tahfizh Institute Istanbul Turki.

This method was first established in Malaysia through Ustaz Kasmawati binti Mohd Said, one of the graduate students from the Tuba Kiz Kur’an Kusadasi Istanbul. She established an institute called Tahfizh ul Qur’an Sulaymaniyyah, located at Taman Tangkak Jaya in Tangkak, Johor. This tahfizh institute was founded on April 1st, 1999 on the effort of Ustaz Kasmawati and her family to realize that this method can be practiced in Malaysia.

Initially, this tahfizh learning class started at the home of Ustaz Kasmawati binti Mohd Said’s mother in Kampung Bukit Ikanje, Tangkak with a number of student of 5 people and assisted by two teaching staff from Turkey. With the blessing of the Quran in the village, the method was given attention by some of the villagers and her family eventually arrived to place this tahfizh centre in a building which is in Taman Tangkak Jaya, Johor. Beginning from the year 2000 until now, the tahfizh centre is administered by Ustaz Arif Mat Hafiz Al-Hazin as the mufti (administrator), who is the husband to the founder of Tahfizhul Qur’an Sulaymaniyyah.

As a result of the establishment of Tahfizhul Qur’an Sulaymaniyyah, there were 60 students who have successfully followed this Othman method and graduated as Syahbads (Qariahs). Currently there are a total of 55 students are pursuing this Othman memorization study. The author, through this study, will elaborate with more detail about the techniques in the Othman method and its privilege and uniqueness.

II. MEMORIZATION TECHNIQUES IN OTHMAN METHOD

Overall, the Othman method uses the following techniques:

1) Ten times Khatam

Ten times Khatam is the initial technique used in this Othman method. It is a technique for students to read by looking at the mushaf Qur’an and complete the reading within ten times before being allowed to memorize the Qur’an. Each student who is following this method is compelled to complete the reading (Khatam) of the Qur’an by looking at the mushaf with tajwid after ten times. Each time, the reading will be monitored by the tutor to ensure the readings are perfect from the angles of fluency and Tajweed. A special form is provided in implementing this method.

Each page should be read at 2 minutes rate and a new line (section) requires only 45 minutes of the students’ time. If a student is reading surpassing or earlier than the time set, this means that the students were not yet fluent from the aspect of reading. If this happens, students should khatam more than 10 times until the tutor is satisfied with the reading fluency of the students. Normally, students take about 3 to 6 months to khatam the Qur’an 10 times and the maximum duration for these fluency classes is for 1 year.

For the first round, the students will memorize page 19 in the first juz, the next day page 19 in the second juz and onwards until the 30th juz. Subsequently in the third round this is done for 18th page and onwards until khatam of the Qur’an. This means that the students will go through 20 rounds in each juz and on average the students need 600 days or approximately two years to khatam the whole memorization of the Qur’an.

ii) Chi (New Memorization)

Chi is the term in the Turkish language, which means new memorization of the verses of the Qur’an. The students have to memorize and articulate Chi at 10:30 am to 12:00 pm the afternoon on the third lesson. After that, from 12:00 to 14:30 tefgar, farr ayin lesson will be held followed by Qaybat sleep from 12:40 in the afternoon to 2:00 pm. The students will perform Zuhur prayer together with the optional (sunat) rawath prayer.

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