PENILAIAN PELAKSANAAN KURSUS PENGAJIAN ISLAM DI INSTITUSI PENGAJIAN TINGGI SWASTA (IPTS) DI MALAYSIA

Ghazali Darusalam
Mohd Khairi Hussin
Abdul Jalil Othman
Chin Hai Leng
Norlida Alias
Universiti Malaya

Islamic Studies course offered in private higher learning institutions in Malaysia have not been scrutinized by researchers. This study, therefore, seeks to evaluate the implementation of the aforementioned course from the perspectives of the learners and educators. The objectives of the research are to study the level of practice from the teaching dimension and changes in learner behaviour from the cognitive, affective and psychomotor aspects with regard to Islamic practice. The study also analyzes the effects of factors related to the dimensions of teaching, course facilities and organizational management arranged in conducting the courses. The evaluation model by Hammond (1973) has been chosen as the conceptual framework for the study. The findings of the study based on two main questions showed mixed results when seen from the institutional and learner behavior factors as the independent variables and the instructional dimension and change in behaviour as the dependent variables. The differences can be seen via the mean score and standard deviation of the level of practice in the dimensions of teaching and change in behavior from the cognitive, affective and psychomotor aspects. On the whole, the practice levels of both dimensions showed a high level achievement. Findings also unveiled significant differences in the cognitive, affective and psychomotor aspects of learners based on age, education level and socioeconomic status. Based on these findings, a framework for on-going improvement needs to be created to reinforce and coordinate the offer of such courses in all institutions of higher learning of the nation in the future.