KUALITI PELAKSANAAN PROGRAM DIPLOMA
PENDIDIKAN LEPASAN IJAZAH DI INSTITUSI
PENGAJIAN TINGGI AWAM MALAYSIA

Ghazali Darusalam
Abdul Jalil Othman
Zaharah Hussin
Chin Hai Leng
Latifah Ismail
Fakulti Pendidikan
Universiti Malaya

Quality of the Postgraduate Diploma in Education Programme (DPLI) was evaluated based on the Model Budgeting System (MBS) to improve the performance of the program activity from the aspects of effectiveness, suitability, efficiency and economy. Research was done using survey design through mixed method. Participants selected by random sampling consisted of DPLI postgraduate teachers (n = 471), lecturers teaching the DPLI program (n = 35), coordinators of the DPLI program (n = 4) and school administrators (n = 43). Eleven public universities were chosen as research locations. Two types of instruments were used in this research; questionnaires and open questions designed by the researchers based on the MBS conceptual framework. Item validity was between (a) = .719 and .941. Nunnally’s metrics (1978) and Stufflebeam (1972) were used to measure the quality level of the DPLI program implementation. The result of the research shows that the program quality of DPLI at the Higher Public Education Institution from the aspect of the suitability of the DPLI program has a mean of 3.86, (incremental). From the aspect of program effectiveness the mean is 4.25 (homeostatic), from the aspect of efficiency the mean is 4.16 (homeostatic). From the aspect of economy, research shows that the majority of the universities implementing the program stated that economy on the DPLI program does not impact on its outcome in terms of activity and also product. To avoid wastage, most of the universities always take steps to reduce program activities which consume high costs, increase internal programs and collaborate between universities for the success of the DPLI Program. Based on the findings it can be summarized that only the suitability of the DPLI program needs improvement.