Abstract:
This study was conducted to collect information on the achievement of a short-term i-THINK program in schools of the Federal Territory of Kuala Lumpur. In particular, the objectives of this study are to identify students' perceptions on the implementation of the program i-THINK in the areas of behaviour, aspirations, knowledge and skills. To collect data, mixed-method was used that included Likert scale questionnaire, students' knowledge test in the form of multiple-choice questions and students' skill test in the form of open questions. 651 students involved in this study and their data were analyzed using the Statistical Package for Social Sciences (SPSS) version 22.0. While, the qualitative data were analyzed using a scoring rubric for proficiency testing. Finding of this study showed that the level of achievement for the short-term i-THINK program in the areas of student behavior is moderately high, aspirations (high), knowledge (outstanding and satisfactory) and skill (moderately high). This study contributes information to the interested parties to know the achievement of short-term results of the program i-THINK. This finding is to realize the importance of evaluation a program in order to identify its strengths and weaknesses for improvement.

Keywords: i-THINK, Thinking Maps, achievements, knowledge, attitudes, skills, aspirations