BELIEFS ABOUT ESL LEARNING AMONG SECONDARY SCHOOL STUDENTS IN TERENGGANU, MALAYSIA

Chew Fong Peng*
Chui Jun Hui*

ABSTRACT

This survey was conducted in SMK Sultan Omar, a secondary school in Dungun, Terengganu. 30 Form Four students (17 Malay, 13 Chinese; 12 male, 18 female) were the subject of this survey. They were required to fill up a set of questionnaire which was the Beliefs about Language Learning Inventory (BALLI). This survey was aimed to survey their beliefs about ESL learning in five major areas including foreign language aptitude, difficulty of language learning, the nature of language learning, learning and communication strategies, and last but not least motivations and expectations. There are some interesting findings found while analyzing the data. There were also similarities between the data and finding of this study with some researches that was carried out before. The researchers suggested that cooperation from all parties are needed to improve the problems that was found during the analyzing of the data.

Keywords: Beliefs, ESL, Learning, Malaysia

*lecturer, Department of Language & Literacy Education, Faculty of Education, University of Malaya, Malaysia.