Innovative Educational Initiatives to Train Psychodynamic Psychiatrists in Underserved Areas of the World

César A. Alfonso, MDa,b,c, Marco Christian Michael, MDb, BMeds, D. Sylvia Detri Elvira, MDC, Hazli Zakaria, MBBSd, Rasmon Kalayasiri, MDe, Aida Syarina Az A. Adlan, MMEds, MPMed, F. Mahdeh Moinalghorabaei, MDF, Petrin Redanayi Lukman, MDM, BMeds, FM, Mohammad Sanati, MDF, Katerina Duchonova, MDG, Timothy B. Sullivan, MDH

KEYWORDS
- Psychodynamic psychiatry
- Psychotherapy
- Transcultural psychiatry
- Psychiatric education
- Low-income and middle-income countries

KEY POINTS
- Psychotherapy training is insufficient despite available standardized psychiatric residency curricula.
- Cultural adaptations of psychotherapy remain crucial and relevant in psychiatric training.
- Pedagogical innovations with international collaborations bridge educational gaps of psychodynamic psychiatrists in underserved countries.

Disclosure Statement: The authors have disclosed that they have no financial conflict of interest with any manufacturer of commercial products or services.

a Department of Psychiatry, Columbia University Medical Center, 1051 Riverside Drive, New York, NY 10032, USA; b Department of Psychiatry, National University of Malaysia, Jalan Yacob Latiff, Cheras, Kuala Lumpur 56000, Malaysia; c Department of Psychiatry, Universitas Indonesia, Jl. Kimia II No 35, Jakarta Pusat, DKI Jakarta 10430, Indonesia; d Department of Psychiatry, Chulalongkorn University, 1873 Rama 4 Road, Pathumwan, Bangkok 10330, Thailand; e Department of Psychological Medicine, University of Malaya, Lembah Pantai, Kuala Lumpur 50603, Malaysia; f Department of Psychiatry, Tehran University of Medical Sciences, No. 606, South Kargar Street, District 11, Tehran, Iran; g Department of Psychiatry, Military University Hospital Prague, U Vojenske nemocnice 1200, Prague 169 02, Czech Republic; h Department of Psychiatry, Hofstra Northwell SOM, 376 Seguine Avenue, Staten Island, NY 10309, USA; i Department of Behavioral Sciences, Hofstra Northwell SOM, 376 Seguine Avenue, Staten Island, NY 10309, USA

* Corresponding author. 262 Central Park West, Suite #1B, New York, NY 10024.
E-mail address: csa2105@cumc.columbia.edu

https://doi.org/10.1016/j.psc.2018.01.010
0193-953X/18© 2018 Elsevier Inc. All rights reserved.