This book introduces the categories of approaches to learning (deep, surface, strategic approaches). It described a study implemented in the real world of teaching learning with the aim to examine the impact of a major examination on group of undergraduates' learning approaches. The findings should challenge medical educators to rethink about appraisal and assessment as it has an influential impact on students' learning approaches. Educators must be aware of teaching and learning activities that encourages desirable learning approaches.

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The Learning Approaches Of Students: effect of an examination

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