Past studies revealed that teachers of special education integration program (PPKI) for learning disability students were having problems in controlling the sexual behavior of the students. Therefore this study was conducted to determine the knowledge, skills and attitude of PPKI teachers on sexuality education. This survey study used a set of questionnaires for data collection. The respondents were 634 PPKI teachers from primary schools across Malaysia including Sabah and Sarawak. These teachers were teaching students with learning disabilities such as Down Syndrome, Autism, Attention Deficit Hyperactivity Disorder (ADHD), Cerebral Palsy and others. Data were analyzed by using SPSS 20.0 statistical software. A total of 83.0% PPKI teachers in this study received training in special education, but many of them (87.4%) never attended any training about sexuality education. The findings show that most of these teachers have moderate level of knowledge and skills on sexuality education. Most of the teachers had a moderate level of knowledge on sexuality and had high level of knowledge. The findings also show that more than half of the respondents possessed skills in sexuality education at moderate level (55.6%) followed by 32.5% of high level and only 11.9% at the low level. However the data for attitude about sexuality education indicates that the majority (97.8%) of the respondents had a positive attitude toward sexuality education for students with learning disabilities in primary school. This study shows that levels of knowledge and skills of teachers on sexuality education were moderate. The findings indicate that the training emphasis on content knowledge and teaching skills on sexuality education needs to be improved.

Key words: Sexuality education, learning disabilities, special education integration program
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