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**Introduction**

Gifted students had not been the subject of much research in recent years, especially in Malaysia. Little or less concern has been given to the development of gifted students in Malaysia. Education programs for gifted students are also at its infancy stage in Malaysia and potential for growth is enormous. The word “gifted” has been defined differently by academics and practitioners, but it has become generally associated with a child whose potential in one or more areas of skill would place him or her in the top 2-5% of children of the same age. With the development of a growing number of academically gifted students, educators are increasingly concerned with the psychological and sociological needs of gifted students. In addressing these concerns, it is our moral obligations...