TRUANCY AND FEMALE STUDENTS: VIEW OF COUNSELORS

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ABSTRACT

Truancy is ranked as a major problem among students of secondary schools in Malaysia. Misbehavior is a concern to counselors and parents and to peers, whose education may be adversely affected. This qualitative study was carried out on 3 counselors working in a female secondary school using semi-structured interview questionnaires. The findings revealed that the subjects lack of motivation, interest and inadequate social environment as well as parental indifference are the main causes of truancy cases among female students. The findings support that truancy is a social issue aggravated by multiple intrinsic and external factors. Identification of these factors is important in strategizing measures at school and community level to curb truancy. Keywords: Truancy, female student, secondary school and counseling