Moral Education has been in existence in Malaysia for the last ten to fifteen years. In fact during pre and post independence days, Moral Education was taught as ethics in almost all missionary schools in Malaysia. Since the subject was formally introduced as a core subject for non Muslim students, various methods have been introduced to teach the subject in educational institutions, right from Pre School up to the university. This paper underlines the use of Theory of Constraints (TOC), one of the latest methods introduced to teach Moral Education.

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