Abstract

Truancy has long been classified as one of the biggest challenges faced in the education system when process of schooling of eleven years is made compulsory. Truant is defined as habitual engagement in unexcused absence from school. Attention needs to be drawn upon truancy as it is closely related to social problems and negative behaviour among the students. Factors which have been identified as predictors to truancy are personality and the teaching of the teachers, the administration of the school, facilities provided by the school, influences from friends and family and others outside the school. Constructive and positive steps which involve the cooperation and commitment of teachers, school, family, society, and the Ministry of Education need to be developed and implemented in order to highlight and solve against the truancy problem.