Teachers’ quality is of utmost importance in ensuring quality of human capital in future where globalization and technological revolution predominate. Teacher quality is always rooted in the discussion of preservice teachers. Thus, this book unveils the educational beliefs, literacy orientation, passion for teaching, and sense of efficacy held by the preservice teachers which is the initial stage in the process of upgrading teacher quality. Additionally, comparison between TESL and Mandarin preservice teachers of Malaysia and China is to gain insights regarding how teacher education programs have influenced the preservice teachers respectively. Preservice teachers’ views on the challenges and future of the education system and teaching profession are important inputs for assisting the Ministry of Education of both countries in deciding on educational policies and approaches for improving the teaching profession and enhancing teacher quality.

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