Strategies on Promoting Students to Communicate in Communicative Language Teaching of Arabic Classroom

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Abstract

This is a case study which intends to look at communicative language teaching (CLT) carried out by teacher in the subject of Arabic. The participant involved in this study are a teacher teaching Communication in Arabic and a class of Form Two students. The teacher was selected based on a number of criteria among which was knowledge regarding communicative activities and teaching experience of more than ten years. Data were collected through observation, interviews and documents within a period of four months. The results of the study revealed that there were 21 strategies of verbal that had been identified and contributed to the involvements of students to communicate in Arabic during the class activities.

Keywords: Classroom Communication; Communicative Approach; Teaching Arabic

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