Strategies of Students Learning Arabic as Foreign Language at Islamic Colleges in China

Authors: Iman, Wail Mui; Zailani, Muhammad Ashar; Zhen, Wang; Mohamad, Mehdi Fasali; Ali, Syed Kamaruzaman Syed

Source: Advanced Science Letters, Volume 22, Number 8, August 2016, pp. 2017-2021

Abstract:
The Arabic language is a common language of Arab nations and the language of the holy Quran. Nowadays, the number of Chinese students learning Arabic as a foreign language has increased. Although the majority of these Chinese students are aiming to learn Arabic as an additional language to their mother language, they need special learning strategies to learn Arabic. This study aims to identify the strategies of students learning Arabic as a foreign language at Islamic colleges in China. A total of 238 students selected by random sampling were asked to complete a questionnaire Strategic Inventory for Language Learning Skills (SILL). The result showed that cognitive strategies were favored the most, with the majority of participants preferring these strategies. The main contribution of this study is helping Chinese students to learn Arabic language effectively and increase the awareness on language teachers on new learning strategies for Arabic language. In addition this study will help teachers in Chinese Islamic colleges to find out the right way to help Chinese Muslim students learn Arabic.

Keywords: Arabic Language; Language Learning Strategies

DOI: http://dx.doi.org/10.1166/asl.2016.7762