Failure Factors of Physical Education Students in teaching Graduate Programme at Institute of Teacher Education
Muhammad Akbar Zahidi and Syed Kamaruzaman Syed Ali
Faculty of Education, University of Malaya, MALAYSIA
*syed@um.edu.my

Abstract
This study was about the failure factors of physical education students in teaching graduate programme (TGP) at institute of teacher education (ITE). Thus, this study identified the factors of failure from personal problems, lecturer, facility, syllabus and school factors. Furthermore, this study used a mixed mode method such as semi-structural interview and questionnaires. To answer the interview instrument, a total of 12 TGP students were selected from maximum variation method based on six different zones. Then, to answer the questionnaires, this research involved 40 TGP students at random.

Next, descriptive statistics of SPSS 21.0 software was used to analyze the factors in five domains. The findings of the study indicated that the domain of syllabus factors contributed to the cause of the failure at the highest level. However, the finding of the lecturer communication was the highest among the items. Therefore, failure was causing some effects such as feeling sad, frustrated and stressed out to deal with colleagues and family members.

Keywords: Physical Education Students, Teaching Graduate Program (TGP), Institute of Teacher Education (ITE).

Review of Literature
The failure of TGP students in physical education at ITE was due to several factors. Based on previous studies, some preliminary findings showed that there were a few reasons contributing to the factors such as personal problems, lecturers, facilities, syllabus and schools. According to Sulan, through the failure of off-campus students at a local university, personal factors were a major cause and showed 76% respondents failed to finish their studies. This was because the students were in employment services. Besides, their ages were different from full time students and some of them were over 40 years old. Furthermore, some of them suffered from health problems but age was not a determinant of reaching a success. Then, students should be wise in choosing option or field offered for the distance education.

Accordingly, the family was decisive to ensure a success to TGP students. This was because most of them were already married and have to juggle between family and education. Thus, sacrifice of time on weekends was a psychological toll that must be borne by the TGP students. Besides, one of the failures was due to the extra costs or fees. They had to pay the fees by themselves to get extra knowledge. TGP students had to be wise to choose their fields at the university and if not, they were getting some difficulties to follow the syllabus. Thus, encouragement from families and friends was very important for the students to be driving to succeed.

Moreover, according to Jamaluddin, the cause of the distance education students’ failure was due to lecturers. The results showed that the absence of an attitude of respect was causing the failure. Adult students deserve to