THE EFFECTIVENESS OF MORFO AS A COMMUNICATION ENHANCEMENT TOOL IN 21ST CENTURY LEARNING
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Abstract

Learning has changed in the 21st Century. The learning process is no longer confined to the classroom alone, but extends to a global classroom. Students now use instructional technologies to synthesize newly acquired knowledge, collaborate with peers, solve problems, and formulate correct decisions. Therefore, communication becomes a vital process to ensure that learning takes place. Although it has been shown that effective two-way communication between the instructor and the learner is important to attain sustainability in the learning environment, it is a difficult task to meet. Different learning rates and styles were identified as the core factors that led to this difficulty. Hence, the need arises to meet the demand of the 21st Century Learning via the