The debate on the relevance of history has been on-going for many decades across the world in universities, colleges, schools and in education departments. It is an open-ended debate and the fact that history remains a subject in the school curriculum, in colleges and universities perhaps can be taken as a positive indicator of its importance. Nevertheless, the debate on the relevance of history is a serious and contentious one deserving serious attention and examination. Gallagher observed in addressing a conference on the teaching of history in Britain in April 1998: ‘The biggest challenge I think that history faces is proving its relevance.’ She also asked how relevant is much of what is taught to young people’s lives and whether the students were clear why they were learning certain aspects of history. These remarks are reflective
Sejarah masih relevan

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