RESEARCHING TEACHING IN HIGHER EDUCATION
Our Paths to Surrender

FATIMAH HASHIM
Editor

PEARSON
Aspiring for Change, Struggling to Improve

Zuraini Md. Ali and Rodiah Zawawi
Faculty of Built Environment, University of Malaya

ABSTRACT

This is a personal reflection of our encounter with Action Research. It all started when we joined the action research group with the intention of enhancing our teaching and our students’ learning. We had little knowledge in formal teaching pedagogy. Never did we realise that our honest concern to be good facilitators in an integrated studio project class and to improve on students’ understanding of the subject matter would end with the students telling us “Please do not repeat the phrase ‘Do you understand what I mean’.” This unexpected finding was made in our first cycle of action research. This chapter documents our experience in the journey to change and to improve.