expression and discrepancies therefore paradox is the most important to improve on creative teaching for both.

197 mLearning and Teacher Training: A Need Analysis

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Tuesday, 10 July 2012, 13.00 – 13.20, Room 3502

Teachers Training is one of element in the successful of teachers in teaching. Various problems encountered in the teachers training, such as; hours of learning are limited compared with that quite a lot of learning materials; a limited number of classrooms and teacher’s own limitations. One effort to overcome or cope with problems in the teacher training is the use of mobile technology. mLearning is learning to be done anytime and anywhere (Keegan, 2005). And m-learning also an easy learning to use equipment such as over the phone, PDA, Tablet PC, Smartphone, and the iPad, (Quinn, 2010). The paper reports on the first phase of the study which aims to probe into the needs of module design for mLearning at teachers training and the researcher adopted the needs analysis method. Data accrued from responses on survey questionnaires based on Lickert-point scale were analyzed statistically. The findings from this preliminary study serve as a basis for mLearning module development for teachers training.

198 Needs Assessment of Using of English Language in Learning Activities of Chulalongkorn Teachers

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Tuesday, 10 July 2012, 13.20 – 13.40, Room 3502

The aims of this paper are 1) to assess the using of English language in learning activities of Chulalongkorn teachers in each program in the view of undergraduates. 2) To compare mean of perception scores on using of English language in learning activities of each program. 3) To assess the needs of using English language in each program. 4) To investigate the ways to use English language in each program. A descriptive study was conducted using a convenience sample of 322 students. The descriptive statistics and ANOVA were used in data analysis. The findings are as follows:

1. The using of English language in learning activities of instructors in each program in the undergraduate students view are generally in moderate level. (\( \bar{X} = 3.18 \))
   The faculty of Architecture got the highest scores. (\( \bar{X} = 3.71 \)) While the faculty of Arts got second place in range. (\( \bar{X} = 3.65 \)) following by the faculty of Veterinary Sciences. (\( \bar{X} = 3.64 \)) Whereas the faculty of Law got the lowest. (\( \bar{X} = 2.36 \))

2. In both actual and target stage, the mean of perception scores using of English language in learning activities of each program is different in .01 significant level. (sig.= .001, .000)