DAFTAR PUSTAKA


AMALAN PENGURUSAN STRATEGIK DALAM KALANGAN KEPIMPINAN SEKOLAH MENENGAH AGAMA DI SELANGOR, MALAYSIA*

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Abstract

Excellence of an organization depends on effective management. The effectiveness of management is often associated with strategic management consisting of three main aspects which are formulation, implementation and evaluation. Therefore, this study is aimed at examining the implementation of strategic management practices at religious schools in Selangor. In detail, the study was conducted based on the following three objectives: firstly, to review the effectiveness of strategic management practices in secondary religious schools in Selangor; secondly, to observe whether significant differences exist between the government-assisted religious schools (SABK) and the privately managed Islamic Secondary Schools (SMI) in Selangor, in terms of the effectiveness of strategic management practices; and thirdly, to study the significant relationship between the educational background of school leaders and the effectiveness of strategic management practices. The Strategic Management Model by Haim Hilsman Abdulhab (2005) and the model by Marzano (2004) were used as the conceptual framework of the study. Further, data were collected using quantitative survey methods by distributing a questionnaire instrument to a total of 142 frontline leaders in 23 religious secondary

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