Abstract

Although inequalities in education are relatively well researched, little attention is given to the inequalities in the educational resources used in education. This is clearly a shortcoming in the course of providing equitable education to all. One of the educational resources frequently used in discussion is teachers. Other than being very mobile, teachers are often used as proxy for educational resources because of their role and importance in educating a child. However, not many researchers have evaluated them/this resource in terms of availability in a school. In this paper, allocation of trained teachers to schools is measured. Using Malaysian data from 1986-2006 and Gini coefficient, a well known measure of distribution, trends and patterns of equity are examined. By estimating the Gini coefficient, we aim to enhance our understanding of resource inequalities and their drivers. Inequity is examined at two levels of education, i.e. primary schools and secondary schools. Initial results reveal that the level of equity in primary schools is less desirable than in secondary schools. In this paper, possible reasons on this outcome are delved into.