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The Ramayana in the teaching of moral education in Malaysia

professor Dr. M. Rajantheran
Arumugam Chinasamy

Abstract

Moral education can create a good ethical society. Globally; people are of the same opinion that moral education in academic curriculum can inculcate good citizens of respective Nations. Malaysian Government, taking this in mind has introduced a special moral education framework in the syllabus as compulsory to the students. This syllabus proposes seven moral education aspects. But teachers are given freedom to execute and impart moral education to the students based on this structure. Literature has its own role in hinting at morality to its readers. This Paper studies how the Epic Ramayana imparts morality to the society and also the worship of nature. Valmiki Ramayana has been chosen for this purpose. Also the Paper suggests how to carry out this moral education curriculum in teaching the students.


1 Dr. M. Rajantheran is a Professor in the Department of Indian Studies, University of Malaya, Kuala Lumpur, Malaysia. rajantheran@gmail.com
2 Arumugam Chinasamy is a Ph.D research scholar at The Department of Indian Studies, University of Malaya. Aru3236@yahoo.com