



Review Form of GRDS International Conferences

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|---|---|-----------------------|----------------------------------|---|----------------------------------|
| Paper ID : | GIC1594164 | | | | |
| Paper Title: | <i>A study on stress level and coping among primary Tamil school teachers</i> | | | | |
| Evaluation: | | | | | |
| | Poor | Fair | Good | Very Good | Outstanding |
| Originality | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Innovation | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Technical Merit | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Applicability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Presentation and English | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Match to Conference Topic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Recommendation to Editors | | | | | |
| | Strongly Reject | Reject | Marginally Accept | Accept with corrections as per comments | Strong Accept |
| Recommendation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Reviewer Comments: | | | | | |
| <ul style="list-style-type: none"> - This paper shows good research abilities of author. The paper is focused to new trends and latest developments in this area. - The paper shows expertise in this area and this research definitely gives significant results. - Conclusion part of the paper should be made more elaborative/descriptive. | | | | | |
| Editor Comments | | | | | |
| <ul style="list-style-type: none"> • This paper shows good research abilities of author. The paper is focused to new trends and latest developments in this area. • The paper shows expertise in this area and this research definitely gives significant results. • Main headings should be serially numbered as (1), (2) and so on. • Table no. should be above the diagram. (Times New Roman, 12, Italic, Center Align) • The table should be formatted (Auto fit to window) • Figure no. should be below the diagram. (Times New Roman, 12, Italic, Center Align) • Figure no. or Table no. formatting should be like – Table 1: The font should be Times New Roman, font size-12, Italic • The Article should not exceed 15 pages. • Conclusion part of the paper should be made more elaborative/descriptive | | | | | |

Karunanithi, G et al.

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A STUDY ON STRESS LEVEL AND COPING STRATEGIC AMONG PRIMARY TAMIL SCHOOL TEACHERS

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Abstract

The purpose of this cross sectional study is determine the level of stress and coping strategies among primary school Tamil teachers in Selangor state with regards to location and to investigate the relationship between the stress level and coping .Approximately 240 teachers became the research respondents. The data was gained by employing DASS 21 and Ways of Coping Questionnaire. Data was analyzed using MINITAB 14.

Statistical analysis for the first and second objective is done based on ANOVA. Analysis shows that even though rural and urban teachers' depression level is the same, urban teachers' have higher anxiety and stress level. Besides, rural teachers use planful problem solving as their way of coping with stress whereas urban teachers use accepting responsibilities as the highest way of coping with stress.

Through the analysis for stress level and location, since the p value is less than 0.05, null hypotheses can be rejected and it proves that there is a significance difference between the stress level and location of the school. As for the analysis on coping and location, since the p value is less than 0.05, the null hypotheses can be rejected and it proves that there is a significant difference between coping strategies utilized by urban and rural teachers.

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