An Assessment of the “Capital” Indicators for Measuring Socioeconomic Status of High School Students and the Influence on Family and School Stressors

Shafieh Muhairi Shuhaimi, Wei Yun Low

Abstract

Past studies have found contradictory results in the relationship between socioeconomic status and adolescent’s susceptibility to stress. The inconsistent findings of socioeconomic variations on stress resulted in closer examination on the way SES is measured and its effect on stress. Although the relationships between these variables are well documented, there is ongoing debate on the operationalization of SES and the adequacy of conventional indicators of SES (occupation, education, income) in measuring the SES construct in association with wellbeing. Conceptualization of SES puts limitations on studies examining wellbeing such as the exposure to stress. Hence, this study aimed to assess the role of one’s relationship with parents as a stressor.